



Provost's Update

February 5, 2025

Session Goals



1. Commitment to the Mission
2. Review objectives and progress of the CAP
3. Consider relevant questions and data
4. Provide an update on Provost's charged Task Forces
5. Review the timeline and procedure for our road to success

CAP Progress



Key accomplishments

- ARC revisions
- Focus on Scholarship (symposia, academy, committee)
- Study Abroad (moved into Provost's Office, new director)
- ER Provost oversight

Areas In-Progress

- Faculty Handbook Revisions
- CourseDog for curriculum and catalog
- AI working group

Next Step

- Building the Ramapo Liberal Arts Experience together

Key Takeaways from the Task Forces

Equity &
Compensation for
faculty conveners

Development of
faculty academic
leaders

Opportunities to
reimagine our
structures and
curriculum



Priority Objectives from the Comprehensive Academic Plan (CAP)

1.A.ii.: Provide program benchmarks throughout academic programs to guide academic experiences and decision-making

1.A.iii.: Provide the opportunity for all students to complete a culminating capstone experience.

1.B.ii: Integrate content that captures a diverse range of voice, identity, and lived experiences;

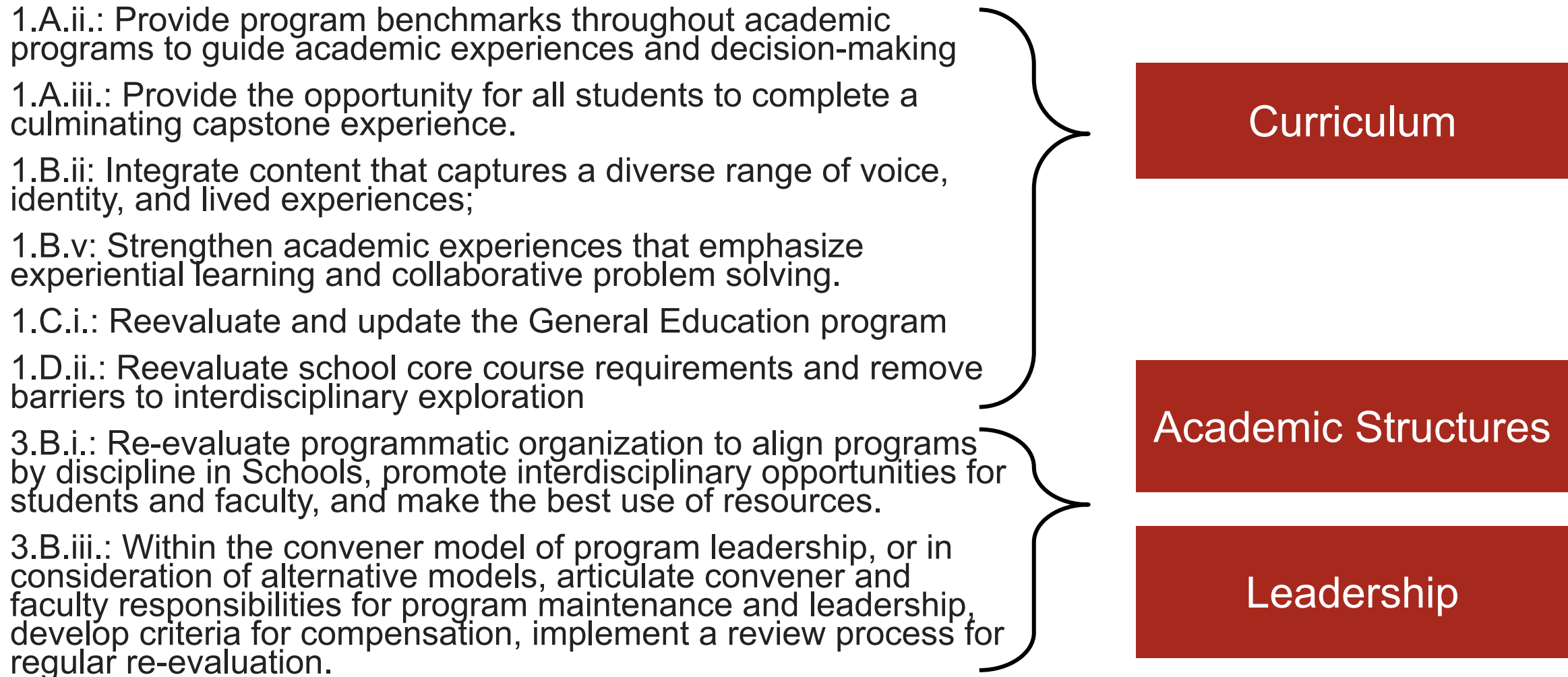
1.B.v: Strengthen academic experiences that emphasize experiential learning and collaborative problem solving.

1.C.i.: Reevaluate and update the General Education program

1.D.ii.: Reevaluate school core course requirements and remove barriers to interdisciplinary exploration

3.B.i.: Re-evaluate programmatic organization to align programs by discipline in Schools, promote interdisciplinary opportunities for students and faculty, and make the best use of resources.

3.B.iii.: Within the convener model of program leadership, or in consideration of alternative models, articulate convener and faculty responsibilities for program maintenance and leadership, develop criteria for compensation, implement a review process for regular re-evaluation.



Curriculum

Academic Structures

Leadership

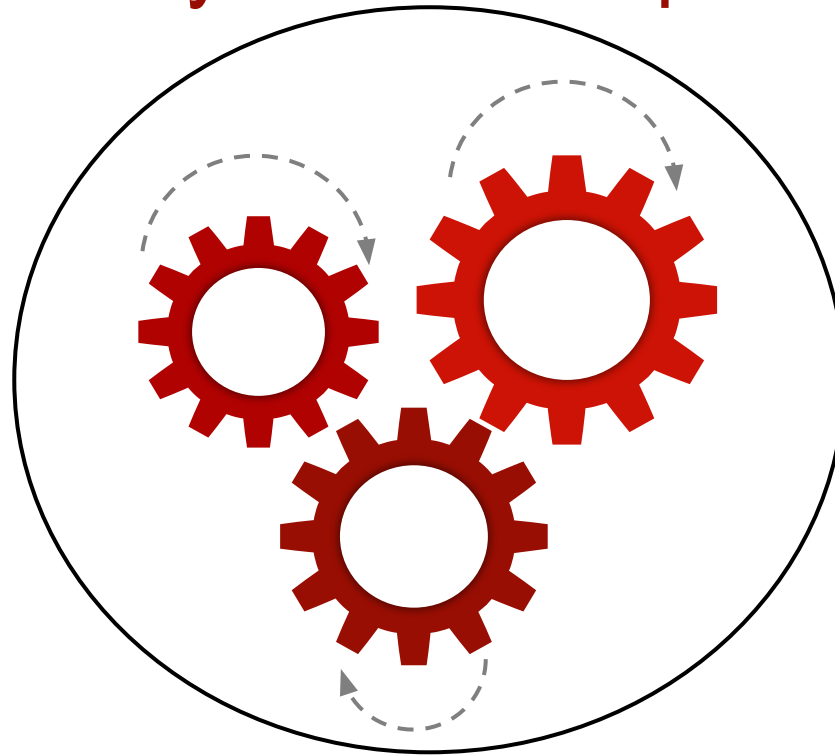
TLC Gears of Transformation

Our 3 areas of focus are connected.

Faculty Student Experience

Leadership

Curriculum



Academic Structures

Focus on 3 areas in TLC to achieve our objectives

Leadership

- Faculty Conveners
- Scheduling, Advising, Peer Evaluation
- Program & Course Coordinators
- Deans
- Provost Office

Academic Structures

- School Structure
 - Balance, affinity, nested
- Learning Commons
- Convening Groups
- Majors, Minors, Certificates
- Provost's Office
- Registrar
- Employee Relations
- Grants

Liberal Arts Curriculum

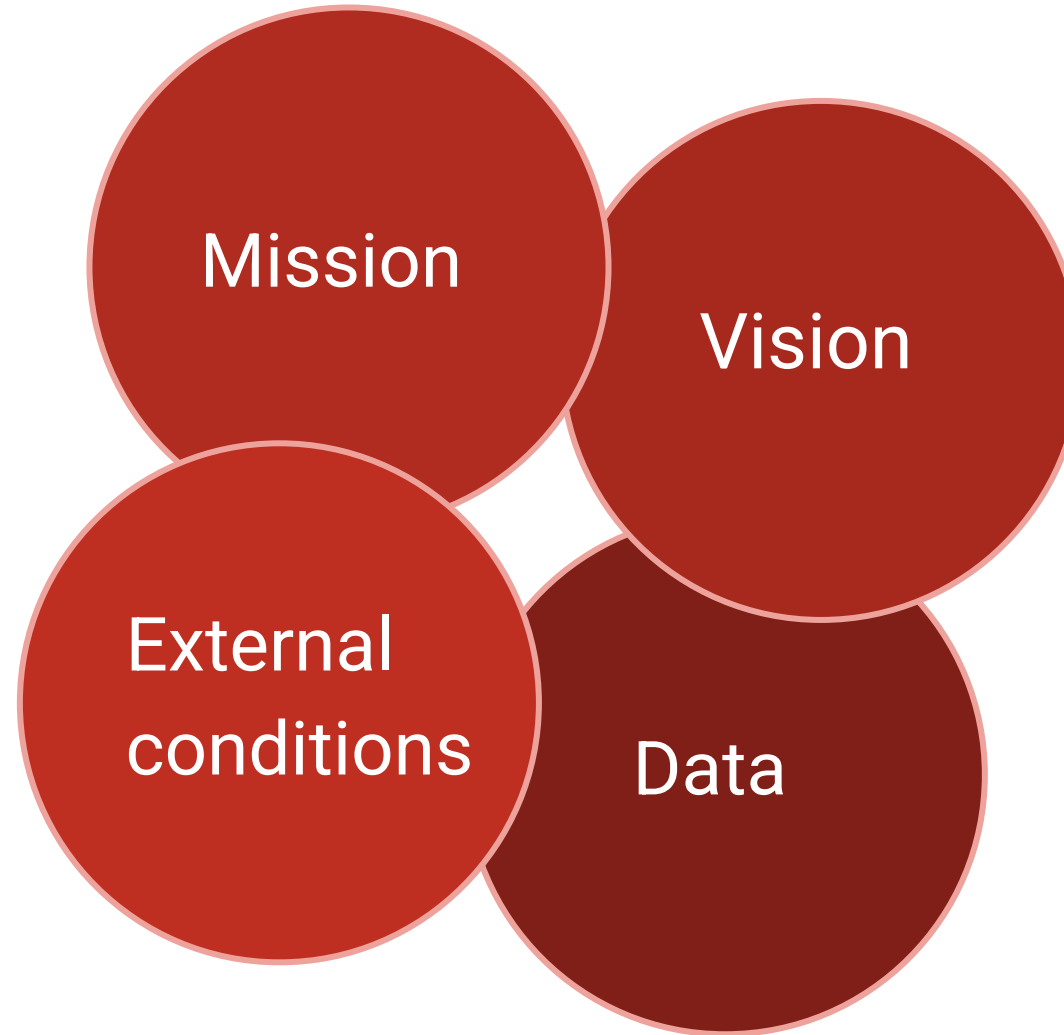
- Degree Composition: Proportion of GE, Major, Exploration
- Integration of Pillars
- Benchmarking and Capstones
- Credentials and Skills
- Credit Structure
- Program Benchmarks and Reviews

Conditions / Acknowledgements



1. Acknowledgement: Past experience of curricular reform
2. Transparency: Co-develop process and information sharing
3. Affirmation: Openness to evolving and accountability in a time of strength and trusting relationships
4. Being Bold: Role of faculty to meet our mission and help make difficult but necessary decisions
5. Political landscape: Role and value of our liberal arts education

What will inform the conversation?



Ramapo's Mission as a Public Liberal Arts College

Pillars

- **Interdisciplinary**
- **Experiential learning**
- **International**
- **Intercultural understanding**

Values

- **Active Engagement**
- **Develop the Whole Person**
- **Respect Each other and the Environment**

What is driving our need for change?

Mission

Provide a curriculum aspirational to the values of a public liberal arts college

**Higher Ed
Landscape**

Acting from strength

Adapt to changing external conditions

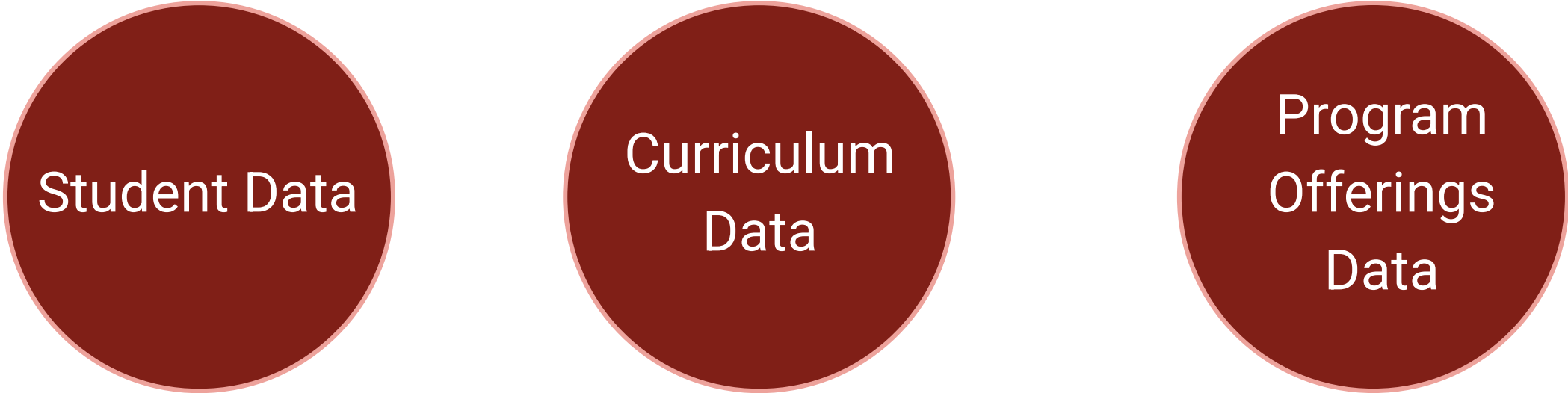
Sustainability

Create greater equity in curricular offerings by leveraging our strengths

Alignment

Align structures and processes to better support shared work

Using data to inform our curriculum



Student Data

Curriculum
Data

Program
Offerings
Data

Who are our students?

Among New UG students (1,126 starting in Fall 2024)

- First Gen: 44%
- Transfer Students: 34%
- Pell Grant Recipients: ~ 1 in 3 students
- Percent of Non-White Students: 44.4%

As of Fall 2024 (all UG students)

- Faculty/Student Ratio: 1:16
- Graduation Rates
 - Four-year: 57% (Fall 2020 cohort)
 - Six-year: 70% (Fall 2018 cohort)
- UG Residential Students: 33.82%
- OSS Affiliation: 13%

Source: [IR Fast Facts](#) and [Interesting Facts 2024](#)



How is our liberal arts curriculum shaped?

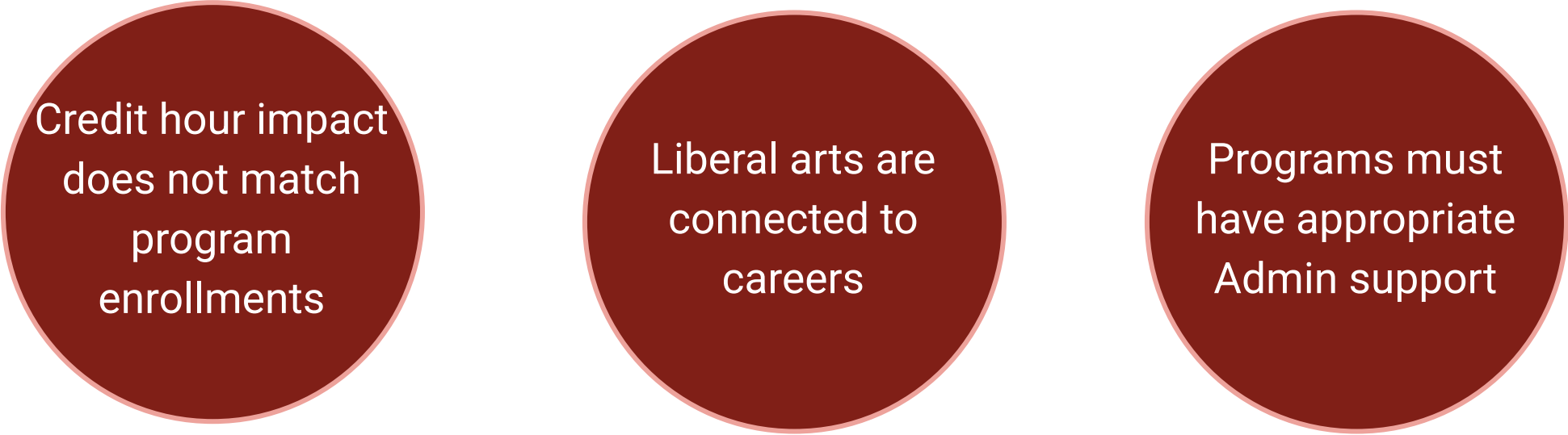
1	General Education	✓	• 40 credits required • More than 30 courses across 11 categories
2	School Cores	✓	• 0 - 56 Credits
3	Major Requirements	✓	• 24-108 credits

Students' opportunities to explore

- Largest Major + School Core = 108 credits
- Smallest Major + School Core = 52 credits
- 24% (272) of the Class of 2024 graduated with a minor
- < 2% graduated with a double major

Pathway for major changers, transfer student, degree completion

What do we know about program offerings?

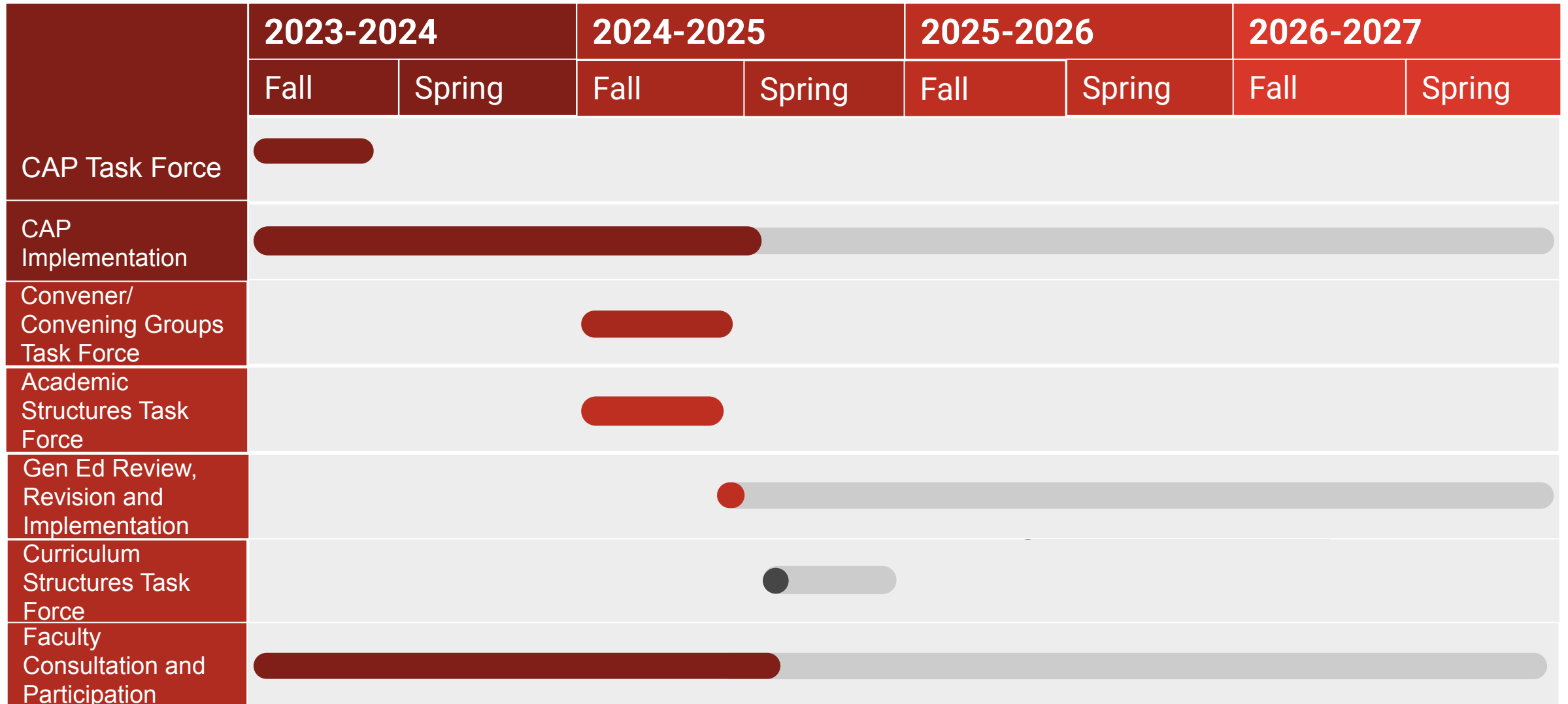


Credit hour impact
does not match
program
enrollments

Liberal arts are
connected to
careers

Programs must
have appropriate
Admin support

Timeline for CAP Implementation



Our change-process and roadmap to success



Upcoming Events

Liberal Arts Curriculum Task Force

- Each school submits 2-3 names by Tue Feb 11
- Provost creates committee balances in experience, rank, expertise
- Committee charge
- Preliminary report May
- Final report September

Convener Task Force

Today: Report released

Feedback Forum #1
early March

Date/Location TBD

Convener Task Force

Feedback Forum #2
Late March/early April

Date/Location TBD

Academic Structures Task Force

After Feedback Forum #2

Date/Location TBD